**Unit 1 - Data-Driven Ethical Principles** - Gray Area Project

* What is ethics?
* Abandon ship simulation
* Explore different theoretical frameworks
* [Ethical Code Activity](https://drive.google.com/open?id=1WqP-LNWPM5l-sBIp_MYicTlN56DXWrN2mWdymT8-Ogg)
* Collect data - How many students are relativist / absolutist / objectionist?
* Provide counter-examples of when your example may “flip”

**Unit 2 - Technical Basics of AI** - edTed Coding Game

* Basic, general, super
* [The Prison Break](https://www.ted.com/talks/alex_rosenthal_the_prison_break_think_like_a_coder_ep_1/transcript?language=en)
* [CSU Unplugged](http://csunplugged.mines.edu/resources.html)
* Elanor Haberl’s Stories - Imperfect Match / Undone
* Undone Activity

**Unit 3 - The 4IR, Automation, & UBI** - [New Economy Project](https://docs.google.com/document/d/1eN668Zrla7LdyLHIRHrCGbUMW4I_gcAacHCNVvCmM0Y/edit)

* Three scenarios-all needs met, no job possibilities, middle class...student create new economy
* Impact on Jobs
* The four industrial revolutions
* Maslow’s hierarchy of needs

**Unit 4 - AI Morality** - Student Driven AI Moral Research / Ideas

* 8 Primary Ethical Issues
* Student-driven ethical dilemma.
* Students will choose an ethical dilemma that interests them.
* Research and teach the material in a creative fashion to the class

**Unit 5 - Ethical AI Application** - Student Driven AI Application / Creation / Futurism - Makerspace Style / Cooperation with Makerspaces - You are a citizen of this town, how can AI help you to make decisions - Radarspace Construction AI - Is the AI construction, engineering, used correctly? AI Civic training - Civilian Gatekeepers, How to engage non-engineers to influence AI or engineering projects?? **Immigration border - AI drones instead of wall? - Teachengineering? Give these citizens more power over engineering decisions! Creating scenarios, role playing, town hall install AI programs in YOUR town...etc.**

**Look for Tools for Unit 5 - Primary ai team - Squirrel AI - Alexa.appinventor.mit.org**

**Assessments**

* 4 cycles of ***students teaching / storytelling***